Team name: “Wooden Women at Work”
Location: Los Angeles, CA

**Project’s name:** “Work Smart, Work Safe”

**Who they are:** The team is a group of girls from John R. Wooden High School in partnership with Girls Build to promote young leadership in regards to worker safety.

**What they did:**
- Helped adapt a school policy to require student workers to pass a quiz verifying they are informed of their rights prior to receiving a work permit.
- Presented to the LAUSD School Board to proclaim the month of May as “Safe Jobs for Youth Month” (SJFYM) and were approved.
- Reached out and gained support from elected officials

**What worked:** The team enjoyed seeing all of their hard work pay off by being responsible for SJFYM. They also found that using what they learned at YWLA to create an agenda they all agreed on worked as well.

**What they would change:** The team wishes they worked on things faster and had more efficient communication amongst each other.

**Suggestions for next year:** The team plans to continue working on their project next year. They would like to allow for more free time and have the opportunity to interview more people on their job.
“I was so proud of the team this year and what they gained. We accomplished a project with great exposure. I feel we can build on this next year.”

- Brenda L. Young, Adult Advisor

“The need for this project was very clear and relevant. You ladies did an amazing job of bringing the project beyond the scope of the school...all of your actions were clearly positive, beneficial, and within the goal of raising awareness about your chosen issue.”

- Girls Build LA
Team name: “Orosi Young Leaders”

Location: Orosi, CA

Project’s name: “Know Your Rights”

Who they are: The team is a group of students from a small community with a mission to improve the education being offered to community members. Their project’s mission was to educate the public on how to get the job done without your rights being violated.

What they did:

- Presented to the main school members and students at El Monte Middle School and Orosi High School
- Provided them with handouts along with an interactive jeopardy game
- Reached out and gained support from elected officials

What worked: The team was proud of the bilingual “Teen Workers Rights” handout they gave out to the crowd in both Spanish and English as they helped engage the students. They also found giving out prizes for the jeopardy game winners worked best in planning for the SJFY activity

What they would change: The team would have liked to change the presentation and go more in depth about the rights undocumented people have in the workplace.

Suggestions for next year: The team hopes next years’ students have more time with the activities so they aren’t rushed.
“It was a great experience to attend the academy and to be able to reach out to the community and share the information.”

- Daniela Russles, Student Participant

“I learned so much about my rights in the workforce and for that I am very thankful...I had the opportunity to make a change in my community by educating the youth on a topic unknown to them.”

- Lesley Estrada, Student Participant
Notre Vista High School

Location: Riverside, CA

Project’s name: “Undocuworkers”

Who they are: Kimberly, Ingrid, Brayan and Freddy are a group of students from Norte Vista High School involved in an organization at their school known as Novi Dreamers. The organization was created for students to seek out resources and leadership development. This community strives to provide higher levels of education for undocumented, immigrant, and ally students that lack social, emotional, and academic support.

What they did:

- Created a thirty minute PowerPoint presentation to present to their organization and conducted surveys before and after the presentation.
- Invited guests from the Warehouse Workers Resource Center to present to their community in their event titled “Derechos de la comunidad.”

What worked: The students enjoyed working in a team and believed it to be very beneficial. The activities presented to them in YWLA were very useful for them as well with their SJFY activity.

What they would change: The team would have liked to implement more interactive activities during their presentation.
Suggestions for next year: The students hope to bring back guests from the Warehouse Workers Resource Center to further present on worker’s rights in the future. For next year’ participants, they suggest they avoid procrastination and communicate between group members.

“YWLA was a great experience and I had great bonding moments with my team...I will be recommending this leadership opportunity to next year’s NoVi DREAMers”

- Ingrid Xia, Student Participant

“YWLA helped me learn that teamwork and knowledge are two of the most important things to have an informed community. I am glad we were able to connect with people like Hector that helped us bring information back to our community.”

- Kimberly de la Torre, Student Participant
Youth United for Community Action (YUCA)

Location: Palo Alto, CA

Project’s name: “What the HEALTH!”

Who they are: Youth United for Community Action or (YUCA) focuses on social and environmental justice issues in East Palo Alto

What they did:

• Informed parents on knowing their rights along with their child’s rights in the workplace
• Developed several activities such as a Kahoot game and presentation on the topic

What worked: The students believe that preparation ahead of time was very beneficial in helping them with their project, along with having informational worksheets for others.

What they would change: The team would have liked to present to more youth on the topic. They also would have liked to include better Spanish translation during their presentation.

Suggestions for next year: Currently, the students are advocating for the “Know Your Rights” pamphlet to be given out when someone requests a work permit at Oxford Day Academy. As for future plans
regarding project, the students hope to reach out to more youth next year, be better organized and have more material to give out to the audience.

“I learned about hazards in work places that were regular in my community...now I know where a difference is needed”
- Helene Greme, Student Participant

“I learned a lot about work safety and this experience made me watch YUCA now.”
- Deshaun Jordan, Student Participant