Your CTE Safety & Health Program: Safe Student, Safe Workers

For Instructors:

20 Questions

Find Out How You & Your Program Are Doing!

Every day, 14 workers die on the job in the United States. New and young workers are at high risk for injury. CTE programs can help keep future workers safe through quality safety and health education.

How would you answer the following questions?

		YES	NO			YES	NC
_	Does your program have regular internal nspections to ID hazards?			11	Do students learn about health hazards like noise, respiratory, or ergonomic hazards?		
	Does your school and program have a system for reporting hazards?			12	Do students learn about workers rights/ employers responsibilities under OSHA?		
	Do hazards get addressed in a timely way- immediately, if high risk?			13	Is safety and health training integrated throughout all industry skills courses?		
1	Does management prioritize solutions that "engineer out" the hazards (such			14	Is there effective assessment of student safety and health skills?		
	as ventilation systems, auto "saw stop" table saws, or use of safe chemicals)?			15	Do students learn about the most effective ways for employers to control hazards using		
	Are safety and health training goals part of your Professional Development Plan?				the "hierarchy to controls" (eliminating or engineering out the hazard where possible)?		
	Do you have at least two ways you stay up-to-date in safety and health issues?			16	Do students practice doing job hazard analysis?		
	Do instructors get financial support for professional development in safety and health (conferences, trade association			17	Do students practice communicating with supervisors about safety and health concerns?		
8	meetings, industry certifications)? Have you received training in how to be an effective instructor?			18 19	Are students encouraged to report hazards? Are corrective actions taken when students		
,	Do you have paid time to recruit and work with your industry Advisory Committee (IAC) members?			20	don't comply with safety rules? Does your program have policies to ensure that off-campus work-sites involved in paid		
• I	Do you invite IAC members to participate in specific ways that support your safety and health training?				and unpaid training experiences have an effective safety and health management system in place?		

Instructors—both full-time and adjunct—are the linchpins in a CTE program's safety and health education. All workers need to be prepared to work safely in changing, hazard-filled environments, armed with the knowledge and skills to protect themselves and their co-workers. **Safety skills are critical employability skills**, and well-trained workers help save their employers the high human and financial costs of injuries.

Injuries on the job do not just happen because someone is careless one day. Whether it is at a worksite or a school, **safety depends on systems** that are established by leadership at schools and by employers in the workplace. Safety must be a comprehensive, systemic component of any CTE program, and instructors have especially important roles to play, **modeling safety management** at the highest industry standard in the classroom, and **providing high quality instruction and learning opportunities** for students to develop safety and health competence.

Essential Program Components Safety & Health Management Systems **Instructor Qualifications & Support** • Regular Inspections • Instructor Field Experience • An Active Reporting System • Support to be Effective Instructors • All Injuries, Incidents and Near Misses • Staying Up-to-Date in Safety and Health Engaging Industry Advisory Hazards Controlled Effectively **Offsite Learning** Effective Teaching & Learning Curriculum Reflects Core Safety & • Policies in place to ensure safe work Health Competencies practices and effective supervision of students • Safety & Health Skills Taught Effectively • If recommended by industry, OSHA 10 Included & Taught Well • Students Learn Self-advocacy & Problem-solving Skills









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